



EXCELLENCE FOR ALL

A commitment to excellence, equity and inclusion that empowers all
children and young people to succeed in learning and life.

• RESPECT • COURAGE • CREATIVITY • FAIRNESS • TRUST •



Equity & Opportunity

To reduce barriers, promote equity, and enhance opportunities so all learners can thrive in a diverse, inclusive and creative learning environment.



Family & Community Partnerships

To work collaboratively with families and communities, putting children's rights at the heart of decision making and supporting family wellbeing.



Learning & Teaching

To deliver high-quality innovative learning and teaching, that supports wellbeing, achievement and attainment for all.



Child Centred & Future Focused

To provide an education system based on relationships and collaboration to prepare every learner for a successful future.



Inclusion & Empowerment

To foster a nurturing and inclusive environment where everyone feels respected, safe and inspired to achieve their full potential.

Framework for School Improvement Planning 2026 – 29

Section 1: School/Establishment Information and 3 Year Improvement Plan Priorities	
School/Establishment	Twechar Early Years Centre
Head Teacher/ Manager	Marie-Louise Brogan
Link QIO	Leona Stewart

School/ Establishment: Vision, Values & Aims and Curriculum Rationale

Vision (parent version)

At Twechar Primary School and Early Years Centre, we aim to provide education and care in an inclusive community where we will nurture each individual child to be unique and ambitious. Our environment will empower everyone to trust in themselves, their abilities, and others, developing a sense of belonging in their school community and beyond.

Aims (parent version)

- To encourage children to be ambitious in their play and learning through a wide range of experiences at school, early years centre, home, and their community.
- To nurture each child to believe in themselves to be the best they can be.
- To promote an inclusive ethos for all children, families and staff within the school, early years centre and the wider community.
- To build trusting relationships for all through actively listening to the voice of all children, families, staff, and our local community.
- To empower children, families, staff, and the community to celebrate successes together to build a better future for all.

Vision (child version)

- Grow and believe at Twechar Primary and Early Years Centre.

Aims (parent version)

- To help each child to do their best in their play and learning.
- To help each child to become confident and responsible in Twechar and our community.
- To have a community where everyone belongs and is welcome and included.
- To give everyone in our Twechar community a say in our school and early years centre by listening to them.

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- To give everyone a chance to share their success in learning.
- Values

Fun * Respect * Belonging

<http://www.twechar.e-dunbarton.sch.uk/early-years-centre/>

Current Standards & Quality Report

<http://www.twechar.e-dunbarton.sch.uk/early-years-centre/standards-and-quality-report/>

	Looking Forwards – 3 Year Improvement Plan Priorities		
	Bullet point key priorities for the next 3 years		
Session	2026/27	2027/28	2028/29
Priority 1	Wellbeing & Inclusion • Family Engagement • Up, Up and Away, • Review of Vision Values and Aims	Wellbeing & Inclusion • Family Engagement	Wellbeing & Inclusion • TBC
Priority 2	Pedagogy • STEM Nation Award	Curriculum • CIC Implementation Planning	Pedagogy • CIC Implementation

Section 2: Improvement Priority 1	
School/Establishment	Twechar Early Years Centre
Improvement Priority 1	Wellbeing & Inclusion

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	To review and enhance Family Engagement within the Centre to empower families to engage fully in their child's education, including allowing parents to be upskilled in a variety of strategies outlined in up up and away		
Strategic Leads	Tracy Dodds (Depute Head of Centre) Supported by Debbie Craig and Sandra Mooney (Early Years Workers)		
Education Service Aim	IMAGINE Leadership Strategy	NIF Priority	Quality Framework
Family & Community Partnerships Equity & Opportunity Inclusion & Empowerment	Priority 6: Wellbeing & Inclusion Priority 5: Partnerships Priority 1: Leadership	Improvement in children and young people's health and wellbeing Improvement in attainment, particularly in literacy and numeracy.	Wellbeing, inclusion and equality (HMIE) Nurturing care and support (CI) Staff skills, knowledge, values and deployment (CI)
Opportunities for Leadership	Resource Requirements	Parental Engagement and Involvement	
- Family engagement lead practitioners - Parent partnership champions - Professional learning leadership - Data leadership - Leadership in inclusive partnership	- Quality Assurance Calendar - Microsoft forms - Realising the Ambition Document - Self evaluation tools - Education Scotland resources - Support from the 'Whole Family Wellbeing Fund'	- Questionnaires - Creation of parents group - Newsletters - Parental involvement within the Centre - Working parties	
Professional Learning	Interventions for Equity	Additional Information	
- East Dunbartonshire Council Professional Learning Calendar - Inservice day training - Sharing and implementing Good Practice - Professional reading	early intervention & prevention		

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Outcomes/Expected Impact for learners; targets; % change	Tasks/Interventions: Activities in Professional Learning and Teaching interventions	Measures: Identify qualitative, quantitative, evaluative pre and post measures	Timescale(s): Key dates for implementation and measuring impact	Progress
By June 2027 all families attending Twechar Early Years Centre will be offered regular opportunities to participate in centre and community based experiences, with at least 75% of families engaging in 3 or more activities over the year, as evidenced through attendance and feedback data.	A detailed questionnaire will be issued to all families to identify the best days/ times for families to engage with the service	Questionnaire	Created July 2026 – Issued mid August 2026	
	Based on information gathered from the questionnaires a full year plan/ calendar will be created and issued to all families	Calendar Programme	September 2026	
	Stay and play sessions will be offered to all families throughout the year	Questionnaires Photographs	Termly	
	Parents group will be established	Minutes of meetings Photographs	September 2026 Meeting monthly	
	Based upon the questionnaire workshops will be created which target parental interest	Questionnaires Photographs	From September 2026	
	All families will be invited to participate in parents nights	Questionnaires Photographs	September 2026 May 2027	
	All families will be invited to participate in termly bookbug sessions	Questionnaires Photographs	Termly from September	

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	All families, children, partners and practitioners will be encouraged to review the School and Centres Vision Values and Aims	Questionnaires Working groups Meeting minutes Final design/ wording	Initial consultation October 2026 Launch of new Vision, values and Aims June 2027	
	Strategies identified via the Up up and away document will be shared with relevant families	Action plans Targeted action plans Meeting minutes	Ongoing	

Section 2: Improvement Priority 2	
School/Establishment	Twechar Early Years Centre
Improvement Priority 2	Pedagogy Apply for, and complete year one of three in relation to 'STEM Nation Award',
Strategic Leads	Deborah Bolt (Senior Early Years Worker) Supported by Shannon Donnachy and Natalie Wilson (Early Years Workers)

Education Service Aim	IMAGINE Leadership Strategy	NIF Priority	Quality Framework
Family & Community Partnerships Child Centred & Future Focused Inclusion & Empowerment	Delete / copy as required Priority 5: Partnerships Priority 7: Skills for Learning, Life & Work Priority 2: Learning & Teaching	Delete / copy as required Closing the attainment gap between the most and least disadvantaged children Improvement in attainment, particularly in literacy and numeracy.	Delete / copy as required Leadership and management of staff and resources (CI) Play and learning (CI) Wellbeing, inclusion and equality (HMIE)

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Opportunities for Leadership	Resource Requirements	Parental Engagement and Involvement
- STEM Nation Award - Community Links/ Partnership working - Family Engagement	- STEM Nation Award Application Guidance - Realising the Ambition - Curriculum for Excellence - Quality Assurance Calendar - Self Evaluation Tools - Allocation of time to attend training and to support implantation within the setting	- STEM guides with families to support learning conversations at home - Use newsletters/ posters/ group calls to highlight STEM and ways to reinforce home
Professional Learning	Interventions for Equity	Additional Information
- East Dunbartonshire Council Professional Learning Calendar - Inservice day training - Sharing and implementing Good Practice - Professional Reading - Education Scotland Resources - Skills Development Scotland resources	Delete / copy as required high quality learning experience	

Outcomes/Expected Impact for learners; targets; % change	Tasks/Interventions: Activities in Professional Learning Learning and Teaching interventions	Measures: Identify qualitative, quantitative, evaluative pre and post measures	Timescale(s): Key dates for implementation and measuring impact	Progress
	Apply for STEM Nation Award	Application process	July 2026	

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Outcomes/Expected Impact for learners; targets; % change	Tasks/Interventions: Activities in Professional Learning Learning and Teaching interventions	Measures: Identify qualitative, quantitative, evaluative pre and post measures	Timescale(s): Key dates for implementation and measuring impact	Progress
By June 2027, Twechar Early Years Centre will have successfully completed Year One of the Three year STEM Natan Award Programme. All children will have the opportunity to regularly participate in a range STEM focused experiences . Families will be offered at least one STEM engagement opportunities per term. Progress will be evidenced through STEM award documentation, STEM Floorbook, participation data, and feedback from children and families which will demonstrate an increased engagement, curiosity, and confidence in Science, Technology, Engineering and Mathematics	Create an action plan to share with all practitioners during August Inservice Day	Action plan	Share at August 2026 inservice day	
	Create a yearly overview outlining key days for practitioners and families	Calendar	August 2026	
	Provide all practitioners with an overview of the STEM nation Award process	In-service Day PowerPoint	In service day - August 2026	
	Leadership in STEM Create a shared vision and rationale for STEM in collaboration with a range of stakeholders	Rationale for STEM	in-service Day - October 2026	
	STEM family Learning - Create a STEM family learning programme - Create a booklet to share key information relating to STEM with parents and families	Calendar Questionnaires Parental feedback Add a STEM section to our newsletters	September 2026	
	Employability and STEM partnership working Begin to build partnerships with local businesses to	Children confidently discuss different jobs, skills and pathways with a focus on STEM	June 2027	

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Outcomes/Expected Impact for learners; targets; % change	Tasks/Interventions: Activities in Professional Learning Learning and Teaching interventions	Measures: Identify qualitative, quantitative, evaluative pre and post measures	Timescale(s): Key dates for implementation and measuring impact	Progress
	promote STEM based experiences Look at gender in STEM			

Centre Improvement Plans should be emailed to the link Quality Improvement Officer by 19th June 2026.