

# Twechar Nursery Class Day Care of Children

Main Street  
Twechar  
Glasgow  
G65 9TA

Telephone: 0141 955 2331

Type of inspection: Unannounced  
Inspection completed on: 18 January 2017

**Service provided by:**  
East Dunbartonshire Council

**Service provider number:**  
SP2003003380

**Care service number:**  
CS2003014708

## About the service

This service registered with the Care Inspectorate on 1 April 2011.

Twechar Nursery Class operates from designated classrooms within Twechar Primary School in the Twechar area of East Dunbartonshire. The provider is East Dunbartonshire Council.

The service is registered to care for a maximum of 20 children aged 3 to those not yet attending primary school in the morning and 15 children aged 2 to those not yet attending primary school in the afternoon.

The children have access to two interconnected bright playrooms, toilets, school gym and an enclosed outdoor play area.

The service has an aims, values and vision statement which is detailed within the handbook given to parents. One of the aims is to plan learning activities which build on children's enthusiasm, inventiveness and creativity.

## What people told us

We observed the children enjoying a variety of activities and experiences available to them, for example, painting, water play, sand play, story corner, home corner and outdoor play. We observed them to be confident and content during their play and interaction with staff.

Eight parents returned completed care standards questionnaires to us and these indicated that parents were happy with the quality of care their children received. Written comments included:

"My child has only attended this particular service for a short time, alongside another service, however I feel she has developed much better since attending Twechar Nursery. I am very pleased with the learning programme / routine within the nursery. I only wish the nursery could offer wraparound care as I work full time. I can clearly see my child's progress from her folder and many examples of her development. The nursery has provided so many opportunities for my child and I feel that they provide a stimulating environment for her to learn."

"My child has been having some problems with his speech. They [staff] are very understanding and very willing to help. Very pleased!"

"The staff at Twechar Nursery are amazing. From the moment we enter they are friendly and this puts my son at instant ease. They let me know how he has been and what he's been up to. He loves nursery."

"The nursery staff are fantastic with my son as he never really had a lot of contact with other children. They helped him become more confident and comfortable. He also had slurred speech and we have noticed a big improvement with this also."

"The staff are very caring and professional who work well with the parents to create a safe and welcoming environment. They encourage the kids to learn in the home by sending home books to read and learning games."

"The staff are very approachable. They know my daughter really well. I am very confident to leave my child in their care knowing she is safe and happy. Thank you!"

We also spoke with two parents at the end of the morning session. They told us they were very happy with the quality of service and had no concerns regarding this. They said staff were very nice and their children enjoyed coming to nursery. They liked the newly developed outdoor area and the good communication.

## Self assessment

We received a fully completed self assessment from the provider.

The provider identified what they thought the service did well and gave examples of improvement and development.

The self assessment identified some key areas that the provider believed could be improved and showed how the service intended to do this.

## From this inspection we graded this service as:

<b>Quality of care and support</b>	5 - Very Good
<b>Quality of environment</b>	5 - Very Good
<b>Quality of staffing</b>	not assessed
<b>Quality of management and leadership</b>	not assessed

## What the service does well

The standard of care and support provided to children in the service was very good.

Staff had a sound understanding of how to protect and safeguard children.

An effective child protection policy was in place which informed and supported staff in their roles. Staff attended regular child protection training which kept them up to date with current best practice and refreshed their knowledge and understanding of child protection.

Staff provided a nurturing, caring environment for children and families. They worked hard to engage well and were particularly responsive to their individual needs and requirements. Staff interacted very well with children giving them time and space to talk and listen. We saw staff creating a suitable environment to welcome younger children into the afternoon nursery session. Staff had recently reviewed this process and had developed an area solely for younger children to help them to settle. They had also provided a snack at the start of the session in response to children's needs.

Staff communicated very well with parents. The recently introduced stay and play sessions and increased emphasis on and provision for home links enhanced engagement with parents. Sharing and exchanging information about children helped to build strong home links and partnerships with parents enabling children to receive appropriate support. Children's personal plans were well organised, completed and shared with children and parents.

Very attractive and clearly presented information boards in the foyer displayed a range of important information about the service.

The service had a Family Champion staff member who was responsible for supporting children and families.

The service had recently developed the outdoor play area. This had been greatly enhanced with new equipment/layout and resources including playhouse, mud kitchen, wooden boat, bikes and raised planting areas. It was organised to promote physical development and movement. We saw children running, climbing and riding bikes and scooters. Children and staff were creating a bug hotel and considering ways to decorate the walls that enclosed the play area to create a more pleasing, natural environment. The nursery teacher had also made enquiries about using a nearby piece of woodland to develop a forest kindergarten.

## What the service could do better

The service should continue to implement recently developed strategies including:

- Continue with the implementation of Getting it right for every child (GIRFEC) as identified in the service improvement plan. (See recommendation 1)
- Continue with plans to develop an outdoor area and implement the Forest Schools approach to care and learning. (See recommendation 2)
- Continue with plans to increase natural materials in the outdoor play area. (See recommendation 3)
- Continue to implement nurture principles in the service. (See recommendation 4)

## Requirements

**Number of requirements:** 0

## Recommendations

**Number of recommendations:** 4

1. The manager and staff should continue with plans to implement Getting it right for every child (GIRFEC) as identified in the improvement plan.

National Care Standards Early Education and Childcare up to the age of 16: Standard 13 - Improving the service.

2. The manager and staff should continue with plans to develop a forest kindergarten.

National Care Standards Early Education and Childcare up to the age of 16: Standard 3 - Health and wellbeing.

3. The manager and staff should continue with plans to further enhance the outdoor play area using natural materials.

National Care Standards Early Education and Childcare up to the age of 16: Standard 5 - Quality of experience.

4. The manager and staff should continue to implement nurture principles in the service.

National Care Standards Early Education and Childcare up to the age of 16: Standard 3 - Health and wellbeing.

## Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at [www.careinspectorate.com](http://www.careinspectorate.com)

## Inspection and grading history

Date	Type	Gradings								
5 Feb 2015	Unannounced	<table> <tr> <td>Care and support</td> <td>5 - Very good</td> </tr> <tr> <td>Environment</td> <td>5 - Very good</td> </tr> <tr> <td>Staffing</td> <td>5 - Very good</td> </tr> <tr> <td>Management and leadership</td> <td>4 - Good</td> </tr> </table>	Care and support	5 - Very good	Environment	5 - Very good	Staffing	5 - Very good	Management and leadership	4 - Good
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Environment	5 - Very good									
Staffing	5 - Very good									
Management and leadership	4 - Good									
18 Feb 2013	Unannounced	<table> <tr> <td>Care and support</td> <td>5 - Very good</td> </tr> <tr> <td>Environment</td> <td>5 - Very good</td> </tr> <tr> <td>Staffing</td> <td>5 - Very good</td> </tr> <tr> <td>Management and leadership</td> <td>4 - Good</td> </tr> </table>	Care and support	5 - Very good	Environment	5 - Very good	Staffing	5 - Very good	Management and leadership	4 - Good
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Staffing	5 - Very good									
Management and leadership	4 - Good									
22 Sep 2010	Unannounced	<table> <tr> <td>Care and support</td> <td>5 - Very good</td> </tr> <tr> <td>Environment</td> <td>Not assessed</td> </tr> <tr> <td>Staffing</td> <td>4 - Good</td> </tr> <tr> <td>Management and leadership</td> <td>Not assessed</td> </tr> </table>	Care and support	5 - Very good	Environment	Not assessed	Staffing	4 - Good	Management and leadership	Not assessed
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Environment	Not assessed									
Staffing	4 - Good									
Management and leadership	Not assessed									
11 Feb 2009	Unannounced	<table> <tr> <td>Care and support</td> <td>5 - Very good</td> </tr> <tr> <td>Environment</td> <td>4 - Good</td> </tr> <tr> <td>Staffing</td> <td>4 - Good</td> </tr> <tr> <td>Management and leadership</td> <td>4 - Good</td> </tr> </table>	Care and support	5 - Very good	Environment	4 - Good	Staffing	4 - Good	Management and leadership	4 - Good
Care and support	5 - Very good									
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Management and leadership	4 - Good									

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