

Improvement Plan 2017-18

Twechar Primary
School

Nursery Class

Twechar LCR



Section 1

A Statement of the School's/Establishment's

Vision, values and aims

The vision, values and aims statement for the school has been reviewed recently by learners, parents and staff and it is relevant, up-to- date and aspirational:-

Our vision is for our children to be

- safe and secure
- healthy and happy
- achieving
- nurtured
- active
- respected
- responsible and
- included

within a caring environment that takes account of the needs and opinions of all stakeholders in partnership.

We will help our children to learn about and develop our school values chosen by the children themselves:

- We will respect everyone
- We will be honest
- We will try our best
- We will look after our school
- We will be kind and gentle
- We will show good manners
- We will be helpful
- We will be responsible
- We will look after our friends
- We will all work together

Our school aims are to enable all of our children to become

- Successful learners
- Confident individuals
- Responsible citizens and
- Effective contributors

We will

- promote high aspirations and personal achievement
- give opportunities for young people to acquire a full range of knowledge, understanding and skills relevant to growing, living and working in the contemporary world
- provide a stimulating environment for learning with a choice of teaching and learning approaches to support all our young people to achieve their potential.
- encourage young people to be informed and responsible citizens and to make valuable contributions to society.

TWECHAR PRIMARY SCHOOL IMPROVEMENT PLAN

Section 2

Overview of Whole School/Establishment Priorities and Targets

No	Improvement Priority	Target
1	Improvement in attainment in Literacy	<ul style="list-style-type: none">• Teaching, learning and assessment• Raising attainment in Reading• Family learning• Leadership of learning - CLPL
2	Improvement in attainment in Numeracy	<ul style="list-style-type: none">• Teaching, learning and assessment• Raising Attainment in Numeracy• Leadership of learning - CLPL
3	Improvement in children's health and wellbeing	<ul style="list-style-type: none">• Ensuring wellbeing, equality and inclusion• Curriculum Rationale and Learning pathways• Family learning• Implementing improvement and change

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Improvement Priority			
Link to NIF Priorities and Drivers / EDC NIF Implementation Plan	1. Improvement in attainment in Literacy		
Target			
<p>Teaching, learning and assessment</p> <p>Raising attainment in Reading</p> <p>Family learning</p> <p>Leadership of learning – CLPL</p> <p>Improve reading skills and raise attainment in reading, including engagement with families and focus on PEF identified learners</p> <p>Improve reading skills of all pupils P4-7</p> <p>Improve confidence in reading and increase reading for enjoyment in pupils P4-7</p> <p>Engage families and increase reading for enjoyment for children in nursery and P1-3</p>			
Action	Timescale	Responsibility	Progress update
Measure Reading attainment at P4 – 7 establish baseline.	By end September 2017	SMT / PEF teacher	
Organise and deliver parent information and engagement sessions	October 2017 – attached to Parents’ appointments 11.10.17	SMT/ Family Learning Assistant/ PEF teacher	
PEF teacher to attend training on raising attainment in reading / new strategies	As training available	PEF teacher / FLA	
Share / cascade training to staff	WTA – Oct inset ½ day Curriculum dev. - Nov-Dec	PEF teacher / all staff	
Implementation of new strategies eg. Big bedtime read, Book Trust shared reading, Comprehension skills etc. - focus on PEF learners	September 17 – March 18	PEF teacher / FLA	
PEF and FLA to organise and deliver ongoing Parent support/ engagement sessions	Oct 17 – March 18	PEF teacher / FLA	
Identify and purchase new resources required	As identified	PEF teacher / FLA / SMT	

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Measure impact using Benchmarks and NSAS at P4 and P7		
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Resource Requirement									
Amount allocated from Pupil Equity Fund	£22 530.80								
Staffing (Specify the post and exact costs)	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 40%;">0.4 fte teacher</td> <td style="width: 20%; text-align: right;">£11 296.80</td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> </tr> <tr> <td>0.2 fte Family Learning Assistant</td> <td style="text-align: right;">£ 3 750</td> <td>0.5fte SLA</td> <td style="text-align: right;">£5484</td> </tr> </table>	0.4 fte teacher	£11 296.80			0.2 fte Family Learning Assistant	£ 3 750	0.5fte SLA	£5484
0.4 fte teacher	£11 296.80								
0.2 fte Family Learning Assistant	£ 3 750	0.5fte SLA	£5484						
Resources	£ 2 000								
Other	Identified resources to raise attainment in Reading – assessment materials , texts, etc								

Professional Learning External and in-house activities Professional reading and dialogue PLC Peer observation and team teaching
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Improvement Priority	2. Improvement in attainment in Numeracy
Link to NIF Priorities and Drivers / EDC NIF Implementation Plan	
Target	
<p>Teaching, learning and assessment</p> <p>Raising attainment in Numeracy</p> <p>Improving numeracy skills of all pupils P1-4</p> <p>Increasing confidence in numeracy in identified Maths recovery pupils P4-7</p> <p>Leadership of learning – CLPL- Maths Recovery</p>	

Action	Timescale	Responsibility	Progress update
Teaching staff to attend cluster training – CLPL- Maths recovery	August 15 th 2017	SMT / Maths Chp teacher	
Measure Numeracy attainment at P1- P4, establish baseline.	End September 17	SMT/ Maths Chp/ teachers	
Identify children P4-7 who would benefit from Maths Recovery	September 17	Maths Chp / all staff	
Maths Chp teacher to attend cluster training on raising attainment in numeracy Maths Chp to contribute to training of cluster staff	WTA – 20/9, 29/11, 7/3/18	Maths Chp/ all staff	
Support/ implementation of new strategies	September - March	Maths Chp / SMT	
Identify and purchase any new resources required		SMT / Maths Chp	

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Measure impact by assessing learners' progress using benchmarks and NSAS at P1, P4 and P7		SMT / Maths Chp
Resource Requirement	Cluster funding £1500	
Amount allocated from Pupil Equity Fund		
Staffing (Specify the post and exact costs)	Maths Recovery Champion cover 3 x ½ days	
	Teacher cover for training / peer visits 3 x ½ days	
Resources	Maths Recovery kits / books £ 200/ £20 each	
Other	Identified resources to raise attainment in Numeracy	

Professional Learning

External, cluster and in-house activities
Professional reading and dialogue
PLC
Peer observation and team teaching

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Improvement Priority	3. Improvement in children's health and wellbeing
Link to NIF Priorities and Drivers / EDC NIF Implementation Plan	
Target	
<p>Ensuring wellbeing, equality and inclusion</p> <p>Curriculum Rationale and Learning pathways</p> <p>Family learning</p> <p>Implementing improvement and change - CLPL</p> <p>Ensure children with ASN (including ASD) have very good environments to learn in</p> <p>Curriculum Rationale and framework in LCR are reviewed and improved in consultation with learners, parents and staff</p> <p>Chr in LCR have needs and aspirations met by flexible learning pathways</p> <p>Families have more and improved opportunities to engage with their children's learning</p>	

Action	Timescale	Responsibility	Progress update
Through PRD and PDR process, development needs for staff training will be identified	June 2017	SMT / LCR/ TPS staff	
SMT will work with Ed Psych to identify rolling programme of coach / consult multi-agency training for staff to engage with	August 17 and ongoing (WTA)	SMT / LCR staff	
Using the Autism Friendly School Audit toolkit, rate environment indicators (and take action to improve children's sensory experiences) across the establishment	August 14, pm	PTs (Autism Ambassadors) /all staff	
Review and develop the Curriculum Rationale in consultation with all stakeholders	September – October 17	SMT / LCR staff	

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Review and develop the Curriculum Framework taking account of flexible learning pathways to support and meet the needs and aspirations of all learners Develop e-journals in nursery and LCR to increase family engagement with children's learning:- Training Parental engagement Implementation	WTA – Curriculum dev. June 17 Sept 17-June 18	SMT/ LCR staff Nursery/ LCR	
Resource Requirement		Licence for up to 50 children	
Amount allocated from Pupil Equity Fund			
Staffing (Specify the post and exact costs)			
Resources	E-journals training and purchase £ 325		
Other			

Professional Learning

External and in-house activities
Professional reading and dialogue
Rolling programme of ASN training
PLC
Peer observation