

Twechar Nursery Class Day Care of Children

Main Street
Twechar
Glasgow
G65 9TA

Telephone: 0141 955 2331

Type of inspection:
Unannounced

Completed on:
30 January 2019

Service provided by:
East Dunbartonshire Council

Service provider number:
SP2003003380

Service no:
CS2003014708

About the service

The Care Inspectorate regulates care services in Scotland. Information about all care services can be found on our website at www.careinspectorate.com

The service was previously registered with the Care Commission and transferred its registration to the Care Inspectorate on 1 April 2011.

Twechar Nursery Class operates from designated classrooms within Twechar Primary School in the Twechar area of East Dunbartonshire. The provider is East Dunbartonshire Council.

The service is registered to care for a maximum of 42 children aged 2 years to those not yet attending primary school of whom a maximum of 10 will be aged 2 years to under 3 years.

The children have access to two interconnected bright playrooms, toilets, school gym and an enclosed outdoor play area.

The service has an aims, values and vision statement which is detailed within the handbook given to parents.

One of the aims is to plan learning activities which build on children's enthusiasm, inventiveness and creativity.

During the inspection 22 children were present in the morning and 15 children in the afternoon. A small number of children stayed for lunch in the service.

The Care Inspectorate is committed to improving the health and wellbeing of all children receiving a care service to ensure they have the best start in life, are ready to succeed and live longer, healthier lives. The Care Inspectorate has an important role to play in supporting this approach in inspecting care services for children.

The Getting it Right for Every Child (GIRFEC) approach is underpinned by the principles of prevention and early intervention. It's a consistent way for people to work with all children and young people. The approach helps practitioners focus on what makes a positive difference for children and young people, and how they can act to deliver these improvements. Getting it Right for Every Child is being threaded through all existing policy, practice, strategy and legislation affecting children, young people and their families.

In Scotland, the Getting it Right for Every Child (GIRFEC) approach puts wellbeing at the very heart of its approach. The eight 'indicators' of wellbeing that form the basis of GIRFEC are: safe, healthy, achieving, nurtured, active, respected, responsible and included, often referred to as 'SHANARRI'.

What people told us

We observed the children enjoying a variety of activities and experiences available to them, for example, role play, water play, sand play, story corner, home corner and outdoor play. We observed them to be confident and content during their play and interaction with staff. Seven parents returned completed care standards questionnaires to us and these indicated that parents were happy with the quality of care their children received.

Written comments included:

"I have two children in the nursery. They love their teachers and they are brilliant with the parents. They have helped me with the boys when I needed some advice".

"The nursery staff are helpful, friendly and professional. My little girl feels nurtured and happy during her time there. I would recommend to others based on this".

"My child is very happy at the nursery and is always keen to share what he has been doing at nursery. Through the learning journals I am able to see what he has been learning and lovely to see all the photos of what he has been doing at nursery. He has recently really enjoyed being outdoors in the local woods always very excited when he is going out".

We spoke with four parents and a grandparent during the inspection visit. All commented very positively on the service. They were very happy with the staff and stated that they always knew what their child had been doing at nursery. They said staff were always available to speak with. One parent who was new to the area said that she had really good support from staff and they had been friendly and welcoming. She said there was a real community feeling to the nursery and was very happy with the care her child received. The grandparent we spoke with commended staff on their approachability and availability to discuss anything about the service.

Self assessment

We did not request a self assessment from the service prior to this inspection. We looked at the service's improvement plan and talked to the provider and staff about progress from the last inspection and future plans for improvement.

From this inspection we graded this service as:

Quality of care and support	5 - Very Good
Quality of environment	not assessed
Quality of staffing	5 - Very Good
Quality of management and leadership	not assessed

What the service does well

The manager and staff in the service provided very good care and support to children. Since the last inspection the service offered extended early learning and childcare provision. A number of new practitioners, a senior practitioner and a depute head of centre had recently been appointed. All staff were working very well as a team, engaging with parents and establishing and building relationships. They communicated very well with parents, regularly exchanging information and as a result provided very good individualised care and support to children and families. This was reflected in children's care plans which were well documented and regularly reviewed. Online learning journals were recently well received by parents who enjoyed sharing their children's learning and development.

The staff team were open and approachable and it was evident that they enjoyed working in the service. They told us that they were well supported in the service by the depute and manager. They participated in professional development opportunities and held leadership and champion roles. They engaged in staff meetings and staff appraisals.

We saw that staff were very responsive, supportive, caring and nurturing in their interactions with children and families. Staff carefully managed induction and transitions for children, ensuring that positive outcomes were achieved.

Staff had a sound understanding of safeguarding children and made appropriate interventions to protect children. They had completed child protection training.

The learning environment was very positive with child led activities and very good access to a range of suitable resources which provided challenge for children. Staff used national guidance, such as Pre Birth to Three: Positive Outcomes for Scotland's Children and Families, Curriculum for Excellence and Getting it Right for Every Child, (GIRFEC) to inform their practice.

All children had daily access to outdoor play and learning. Staff were working on the development of the outdoor play area to include more natural materials and resources. They were developing the Forest School initiative using a local woodland site. This involved children in managing risk by talking about and jointly developing risk assessments and encouraging them to respect their environment.

We looked at the service's policy and procedure on medication and found that this was satisfactory.

Overall, we concluded that children enjoyed very positive experiences with support from the staff team who were committed, enthusiastic and supportive to children and families.

What the service could do better

We discussed the service improvement plan with the depute and manager and asked them to continue with plans to take forward staff initiatives.

We discussed the new Health and Social Care Standards and asked staff to continue to implement these in the service.

We discussed the role of the recently formed parents' group. We asked staff to consider the role of the group in formalising feedback and evaluations from parents. (See recommendation 1).

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 1

1. The manager and staff should formalise feedback and evaluations obtained from parents and include this as part of their quality assurance process.

Health and Social Care Standards 4.19 - 'I benefit from a culture of continuous improvement, with the organisation having robust and transparent quality assurance processes'.

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

What the service has done to meet any requirements we made at or since the last inspection

Previous requirements

There are no outstanding requirements.

What the service has done to meet any recommendations we made at or since the last inspection

Previous recommendations

Recommendation 1

The manager and staff should continue with plans to implement Getting it right for every child (GIRFEC) as identified in the improvement plan.

National Care Standards Early Education and Childcare up to the age of 16: Standard 13 - Improving the service.

This recommendation was made on 18 January 2017.

Action taken on previous recommendation

This recommendation had been met. GIRFEC was well developed and used to assess children's learning and development in the service.

Recommendation 2

The manager and staff should continue with plans to develop a forest kindergarten.
National Care Standards Early Education and Childcare up to the age of 16: Standard 3 - Health and wellbeing.

This recommendation was made on 18 January 2017.

Action taken on previous recommendation

This recommendation had been met. Progress had been made with the forest kindergarten.

Recommendation 3

The manager and staff should continue with plans to further enhance the outdoor play area using natural materials.
National Care Standards Early Education and Childcare up to the age of 16: Standard 5 - Quality of experience.

This recommendation was made on 18 January 2017.

Action taken on previous recommendation

This recommendation had been met. Progress had been made with the outdoor area and further development plans were in place.

Recommendation 4

The manager and staff should continue to implement nurture principles in the service.
National Care Standards Early Education and Childcare up to the age of 16: Standard 3 - Health and wellbeing.

This recommendation was made on 18 January 2017.

Action taken on previous recommendation

This recommendation had been met. Staff had completed nurture training and plans were in place to develop a nurture room.

Inspection and grading history

Date	Type	Gradings
18 Jan 2017	Unannounced	Care and support Environment Staffing Management and leadership
		5 - Very good 5 - Very good Not assessed Not assessed
5 Feb 2015	Unannounced	Care and support Environment Staffing Management and leadership
		5 - Very good 5 - Very good 5 - Very good 4 - Good

Date	Type	Gradings	
18 Feb 2013	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good 5 - Very good 5 - Very good 4 - Good
22 Sep 2010	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good Not assessed 4 - Good Not assessed
11 Feb 2009	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good 4 - Good 4 - Good 4 - Good

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